



Geel 2000 Language Schools

Science Department

Primary (1)

First term

(2024-2025)



Name:……………………………….

Class: ……………………………….



Chapter 1: All About Me

Lesson (1):The five senses organs

1-Eyes	
2-Ears	
3-Nose	
4-Skin	
5-Tongue	



Worksheet



Match

Eyes



Tongue



Ears



Nose

Skin





Lesson: (2)

Our five senses:

I can see with my eyes. 

I can hear with my ears. 

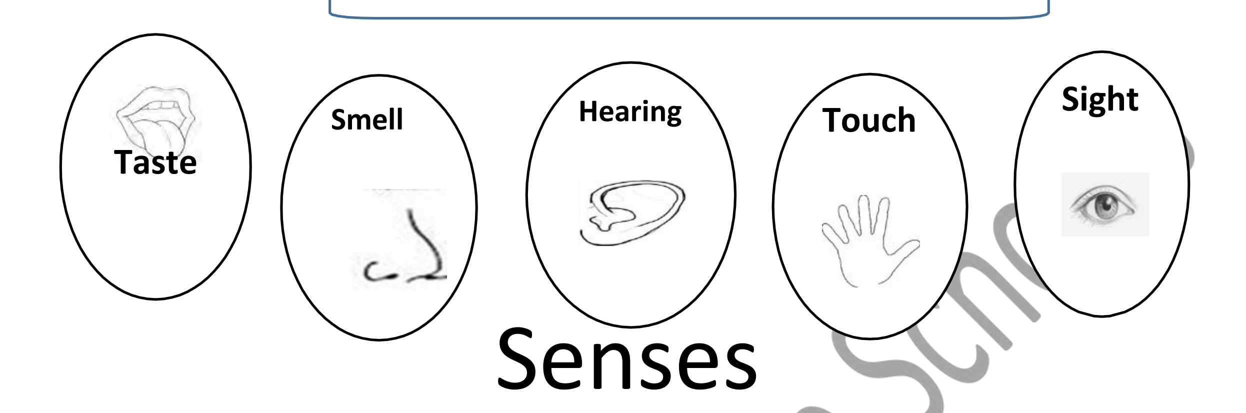
I can smell with my nose. 

I can touch with my hands.

I can taste with my tongue. 



The five senses



Senses

- We have five senses.
- Our senses are:

hearing,seeing,touching,smelling and tasting.

- We see with our eyes.
- We hear with our ears.
- We smell with our nose.
- We taste with our tongue.
- We touch and feel with our hands and skin.



Our Five Senses

I can smell with my nose.

I can see with my eyes.

I can hear with my ears.

I can taste with my tongue.

I can touch with my hands.



SING A SONG OF FIVE SENSES

I HAVE TWO EYES TO SEE.

I HAVE ONE NOSE TO SMELL.

I HAVE SKIN TO TOUCH.

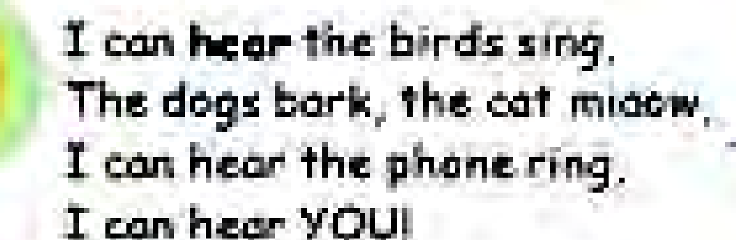
I HAVE TWO EARS TO HEAR.

I HAVE ONE TONGUE TO

TASTE.



My Senses



I can **hear** the birds sing,
The dogs bark, the cat miaow,
I can hear the phone ring,
I can hear YOU!

I can **see** the grass grow,
The bright stars, the yellow moon,
I can see the white snow,
I can see YOU!

I can **smell** the roast meat,
The fresh bread, the pretty flowers,
I can smell your dirty feet,
I can smell YOU!

I can **touch** the soft grass,
The cold ice, the wet rain,
I can touch the smooth glass,
I can touch YOU!

I can taste the crispy apple,
The chocolate bar, the cream cake,
I can taste the fresh pineapple,
I can taste YOU!

Worksheet

Match



Worksheet

What do you see, hear, smell and touch in the spring time?

I see

I hear

I smell

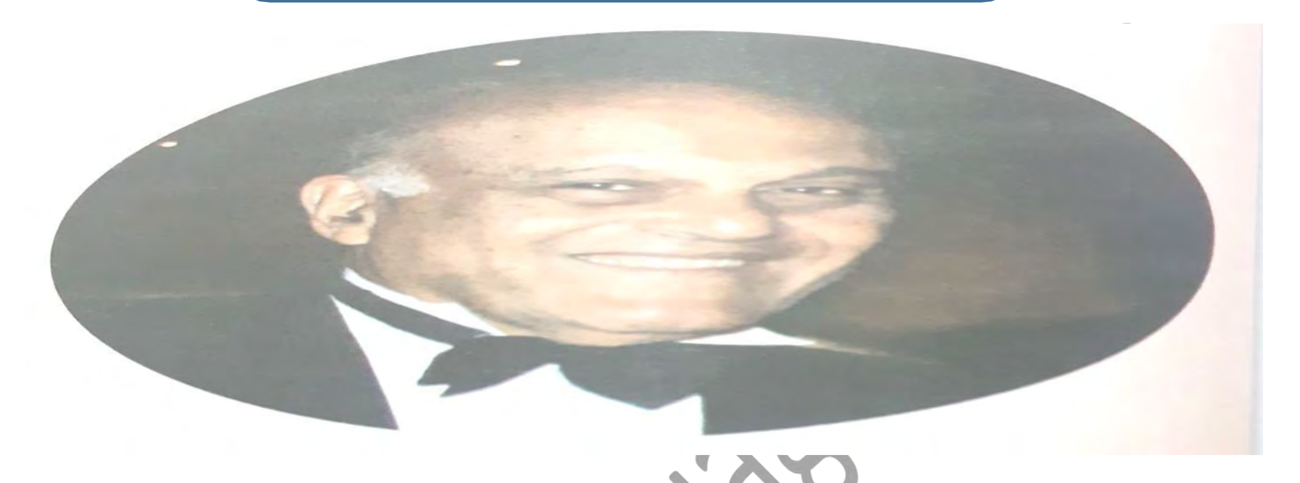
I taste

I touch



Lesson: (3)

Dr. Magdi Yacoub



- Dr.Magdi Yacoub is the most famous **cardiologist** .
- He treats the heart (cardiac) diseases.
- He helps children with heart problems.





Worksheet



Look at the picture ,then answer:

What is his name?

……………………………………………

What is his job?

……………………………………………

What do you see in his face?

……………………………………………



Worksheet

Choose:

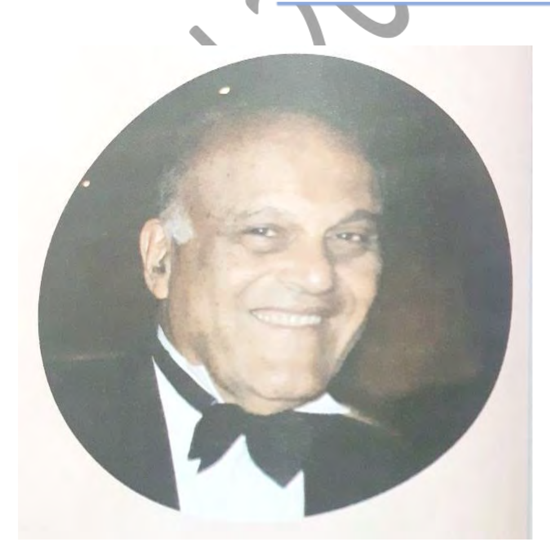
- Dr. Magdi Yacoub is a…….

(teacher – doctor)

- Dr. Magdi Yacoub treats…….

(heart – eyes)

Draw and colour picture for Dr. Magdi Yacoub:





Chapter 2 : Family Tree

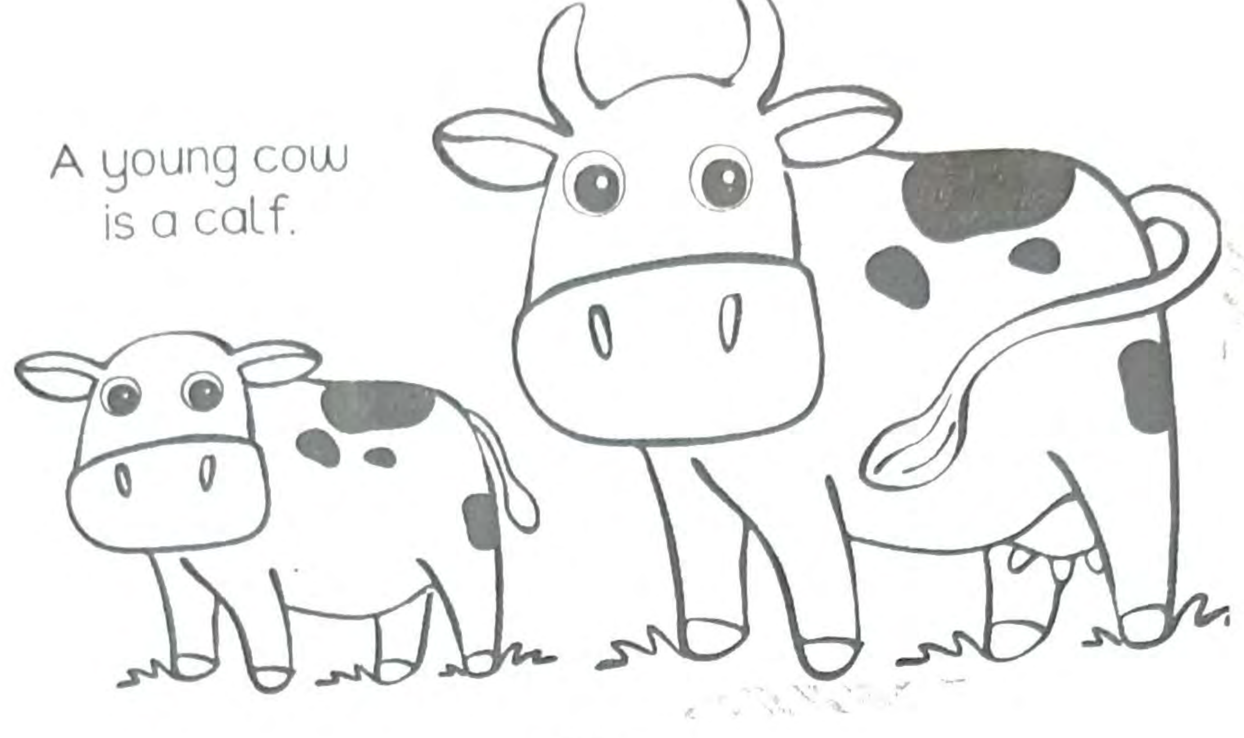
Lesson (5) : Adult and babies

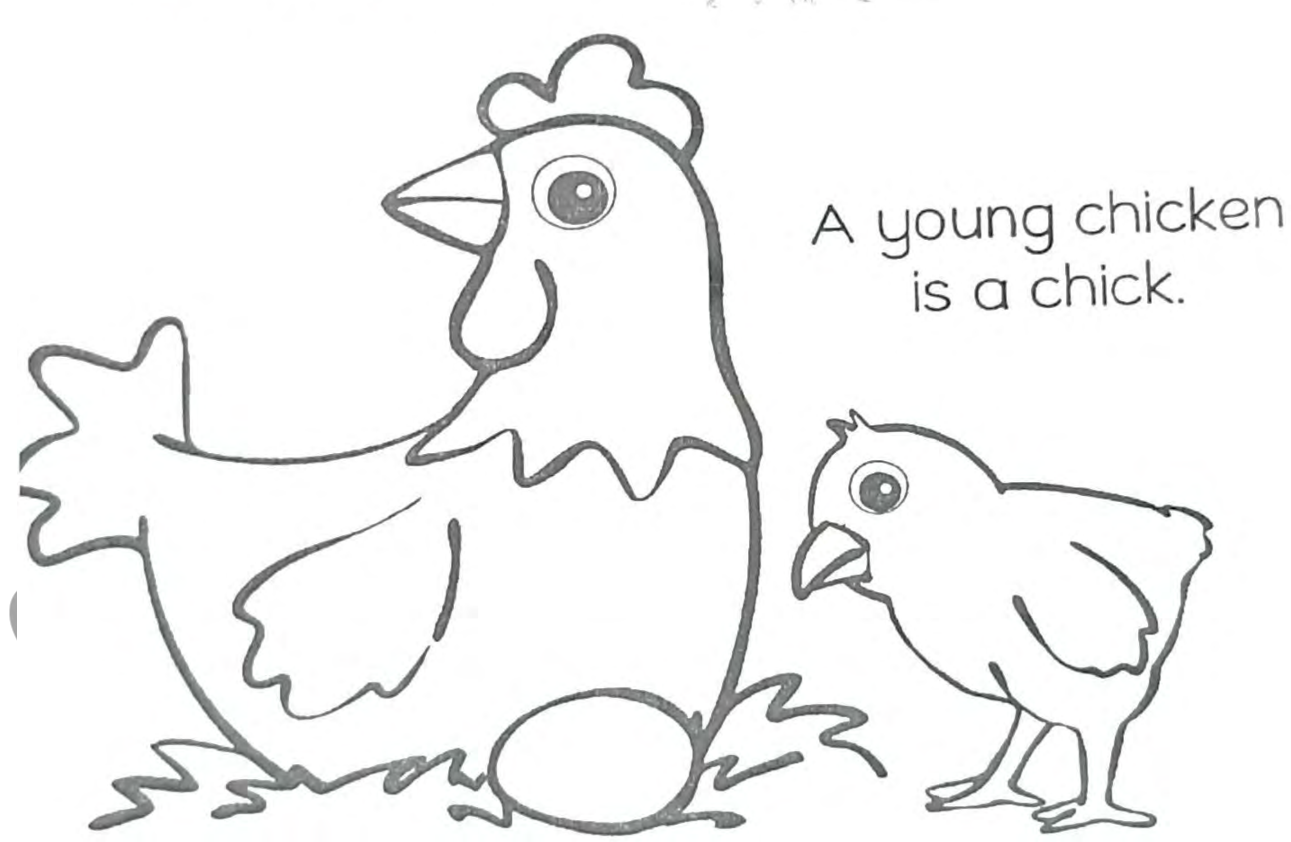
Learn and colour:

A young cat
is a kitten.

A young dog
is a puppy.



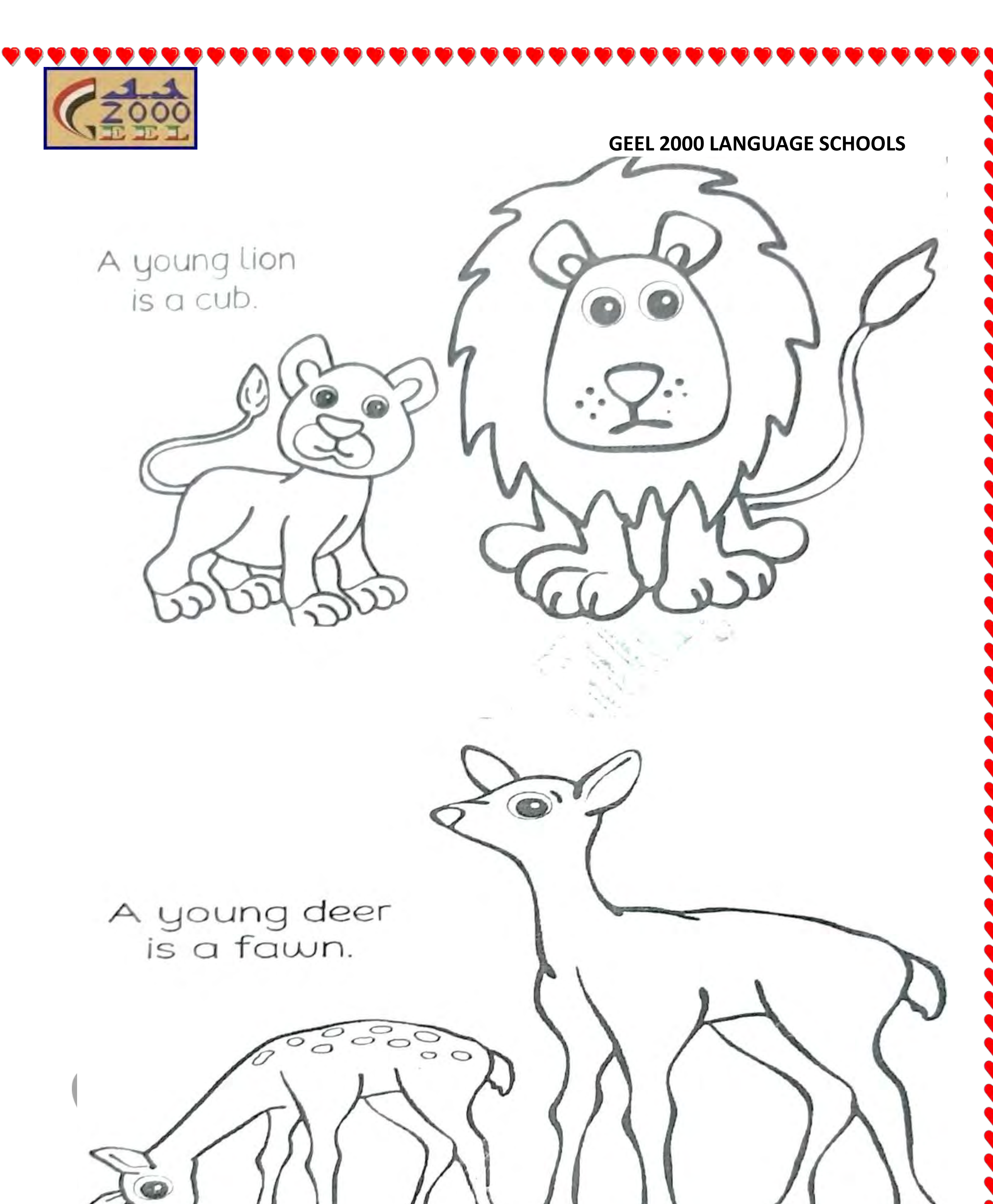

A young cow
is a calf.


A young chicken
is a chick.



A young elephant is a calf.

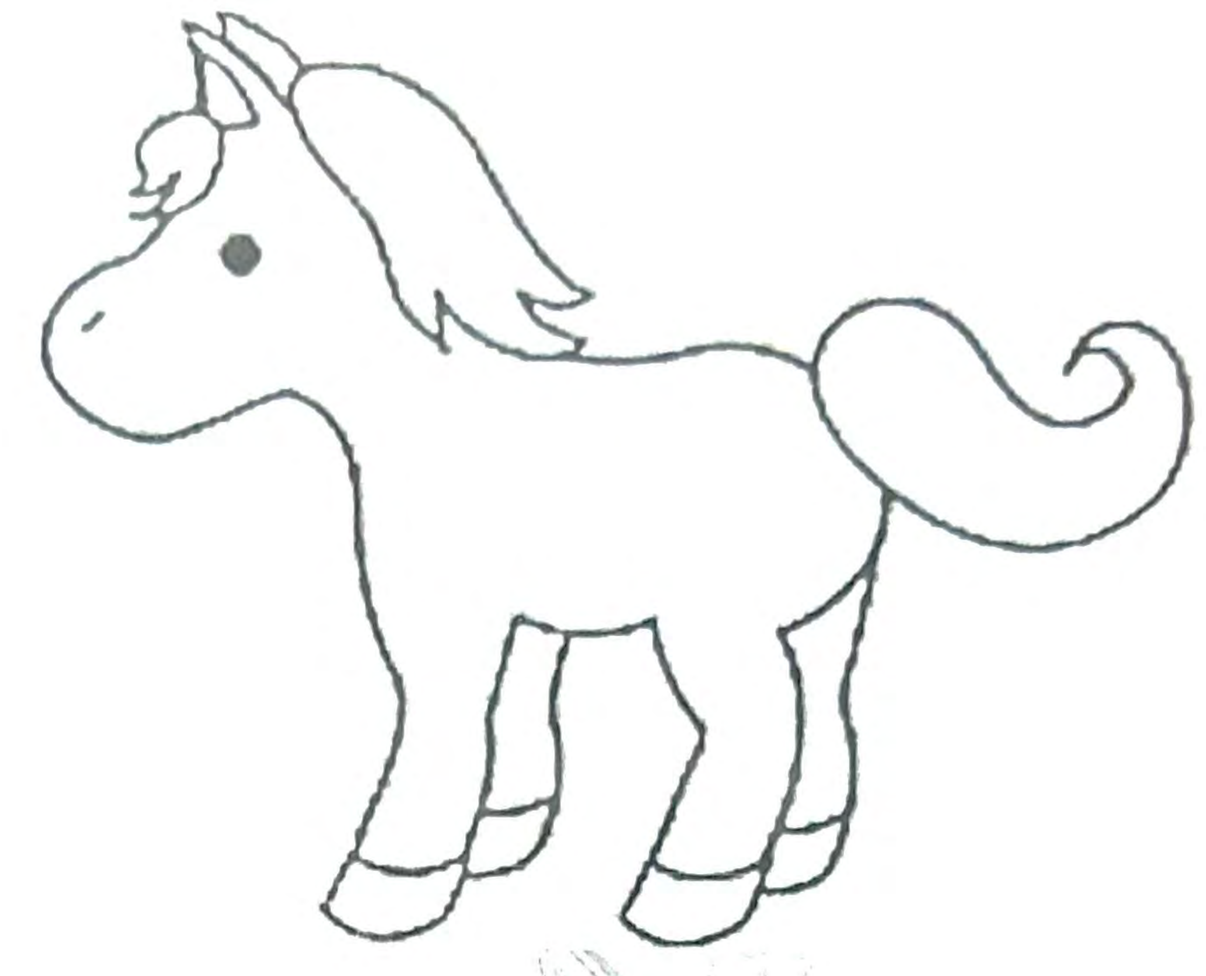
A young sheep is a lamb.


A young lion
is a cub.
A young deer
is a fawn.



A young giraffe is a calf.

A young goat is a kid.



A young horse is a foal





Worksheet

Complete the sentences by using the following words

(chick, kitten, calf, fawn and lamb)

	A young elephant is a ________
	A young deer is a ________
	A young cat is a ________
	A young sheep is a ________
	A young chicken is a ________

Write the labels below the corresponding baby animals.



Calf

Chick

Kitten



Worksheet

Match the adult to the babies:









Lesson (6)

Life cycle of a human

What is your stage?



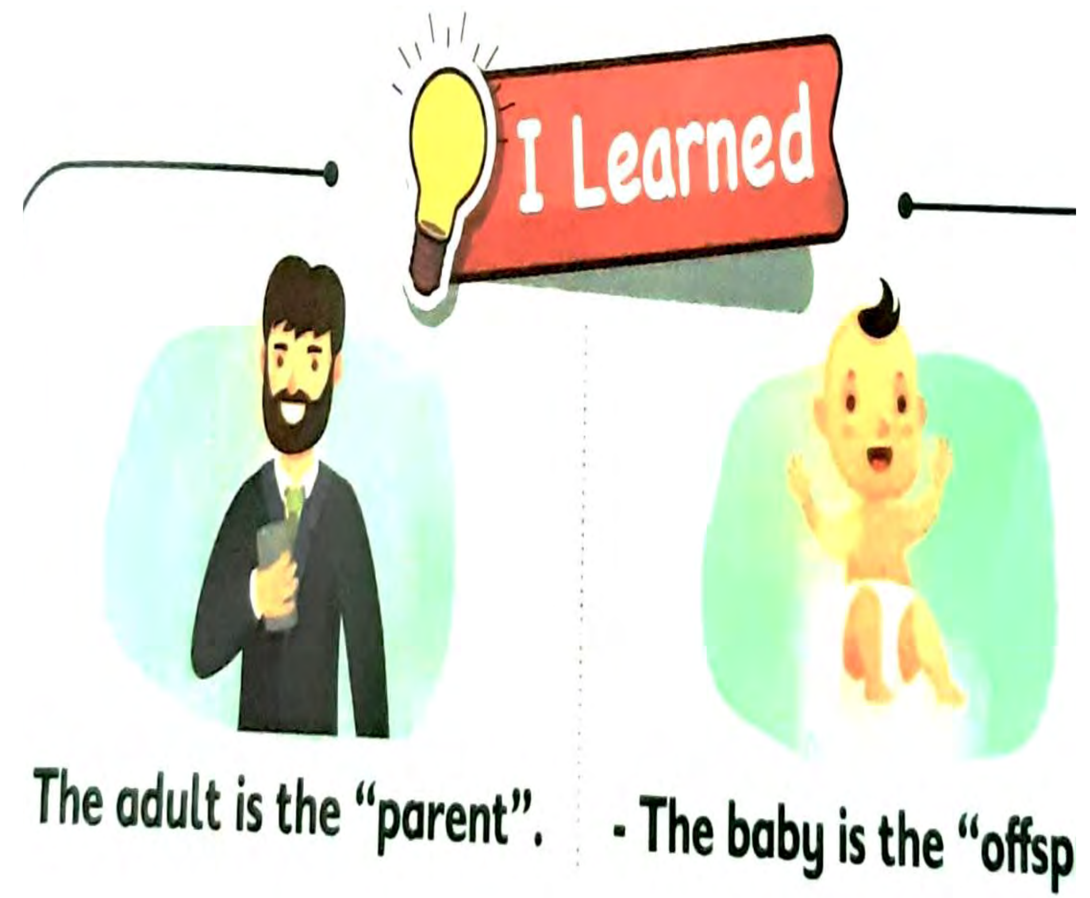
Life Cycle of a Human

Baby

Child

Teenager

Adult


I Learned
The adult is the "parent".
- The baby is the "offsp


SCIENCE



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Worksheet

Complete the life cycle of the human using the words below:

(Adult – Child – Baby- Teenager)

....

....

....

Teenager



Lesson (7)

Life cycle of a plant

- Plants like humans and animals grow up as follows:

Seed

Sprout

Plant

Flower



Worksheet

Match each picture to its name:

○ Flower

○ Plant

○ Sprout

○ Seed



Worksheet

Arrange the life cycle of the plant from (1-4):



Lesson (8)

The primary colours

Primary colors

Red

Blue

Yellow

Mixing colors

Blue + Red → Purple

Red + Yellow → Orange

Blue + Yellow → Green

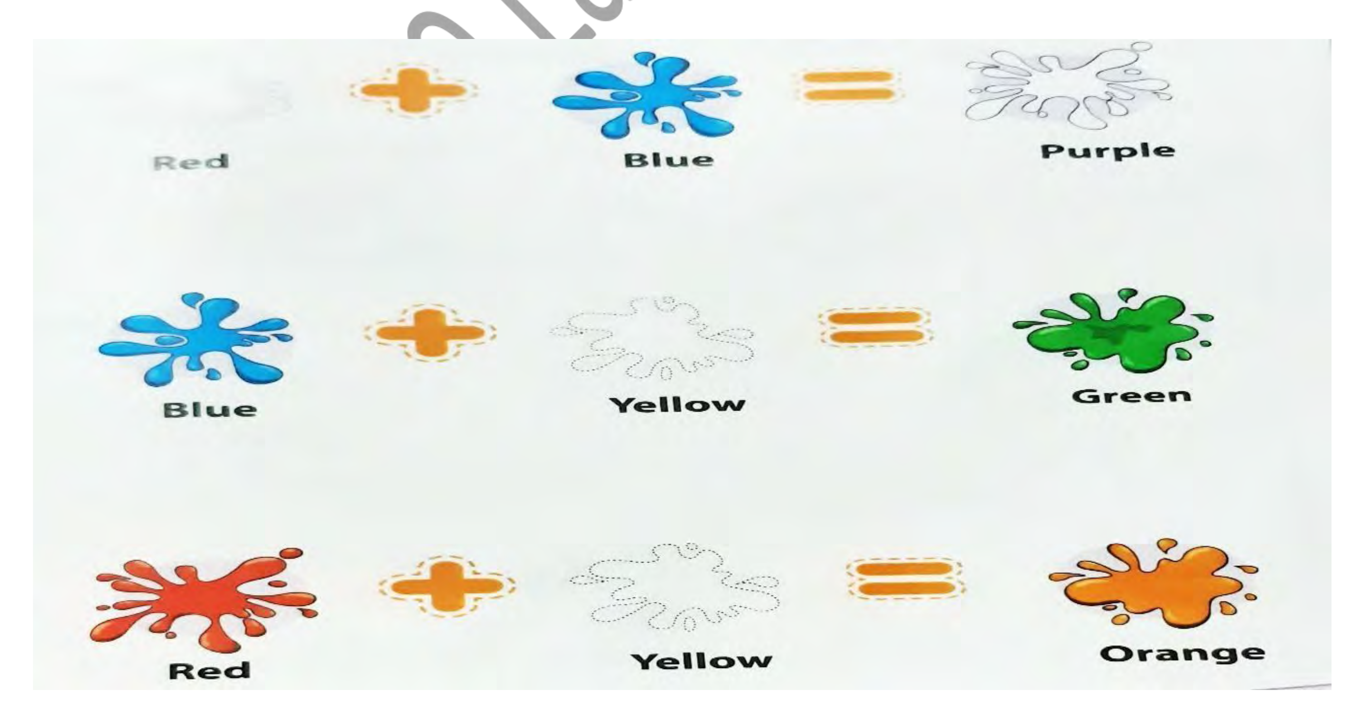


Worksheet

Learn & write and colour:

Red	Yellow	Blue
……..	……….	………
………	………	………
………	………	………

Colour





Worksheet

Learn & write and colour:

purple	green	Orange
....	....	....
....	....	....
....	....	....



Lesson (9) Living organisms

Living organisms

People

Animals

Plants

Child

Lion

Flowers



Let's sing a song



"Living things song"

Living things all grow and change,
grow and change, grow and change
Living things all grow and change, Non-living things do not.



Living things need food and water, food and water, food and water
Living things need food and water, Non-living things do not.

Living things need air to breathe, air to breathe, air to breathe.
Living things need air to breathe, Non-living things do not.

Living things move on their own, on their own, on their own. Living things move on their own, Non-living things do not.

Living things can



1-Living things can **eat, they** **need** **food**

2- Living things can **drink**, they need water

3- Living things can breathe, they need air

4- Living things need shelter

Worksheet

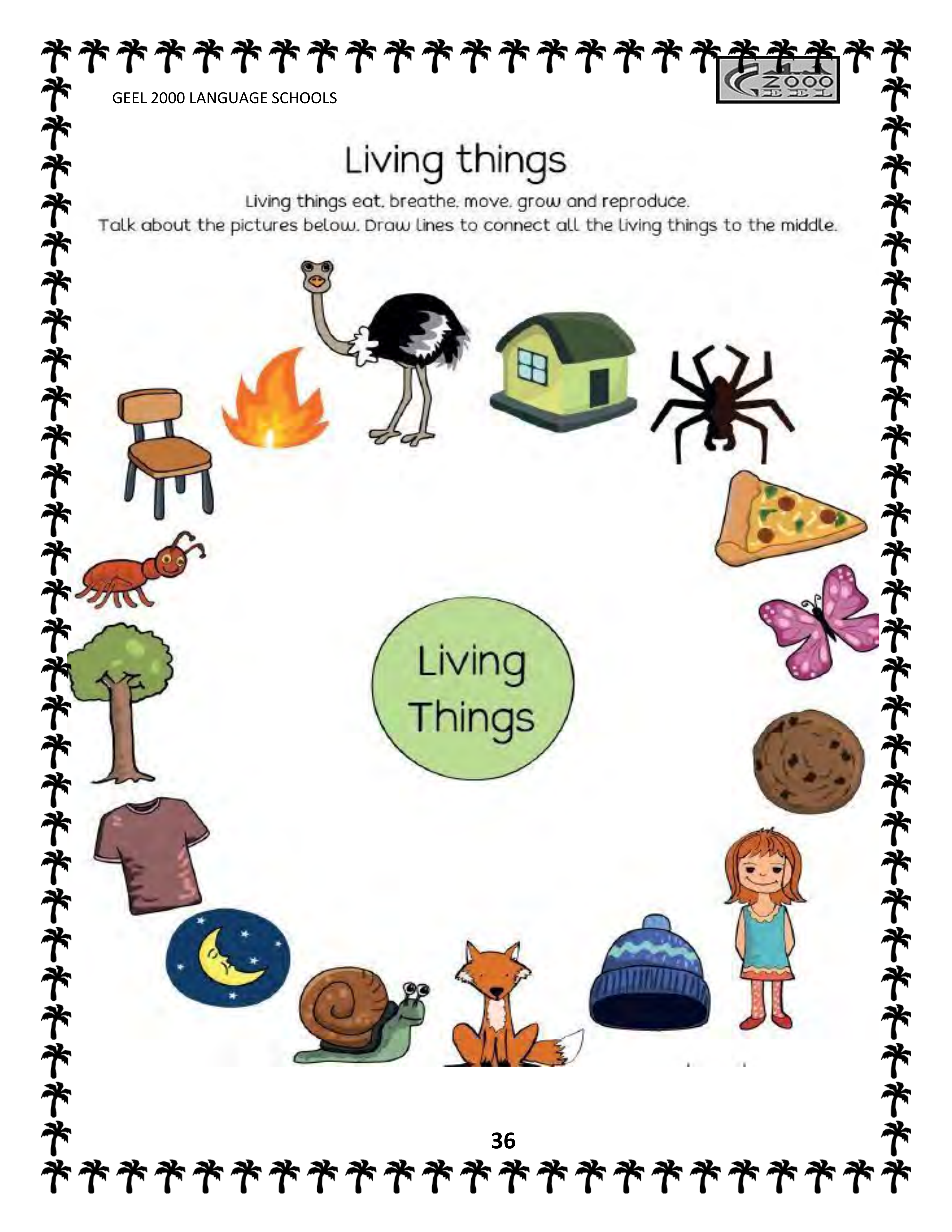
Am I living?

Check the boxes by each picture to find out if it is living or not.

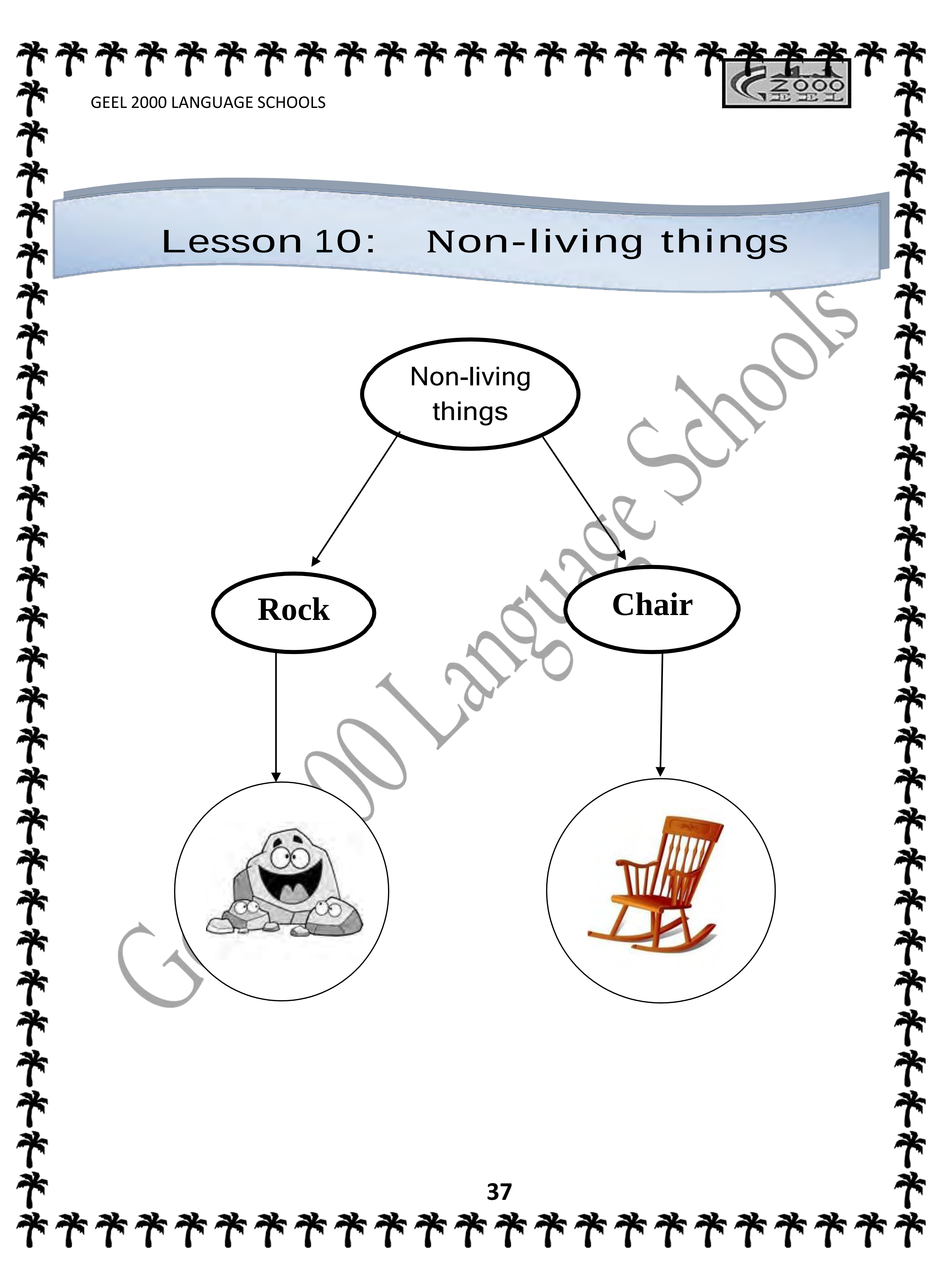
Object	Do I need food and water?	Do I need air?	Do I grow?	Do I reproduce? move?	Am I living? Yes or No

Living things

Living things eat, breathe, move, grow and reproduce.
Talk about the pictures below. Draw lines to connect all the living things to the middle.



Lesson 10: Non-living things





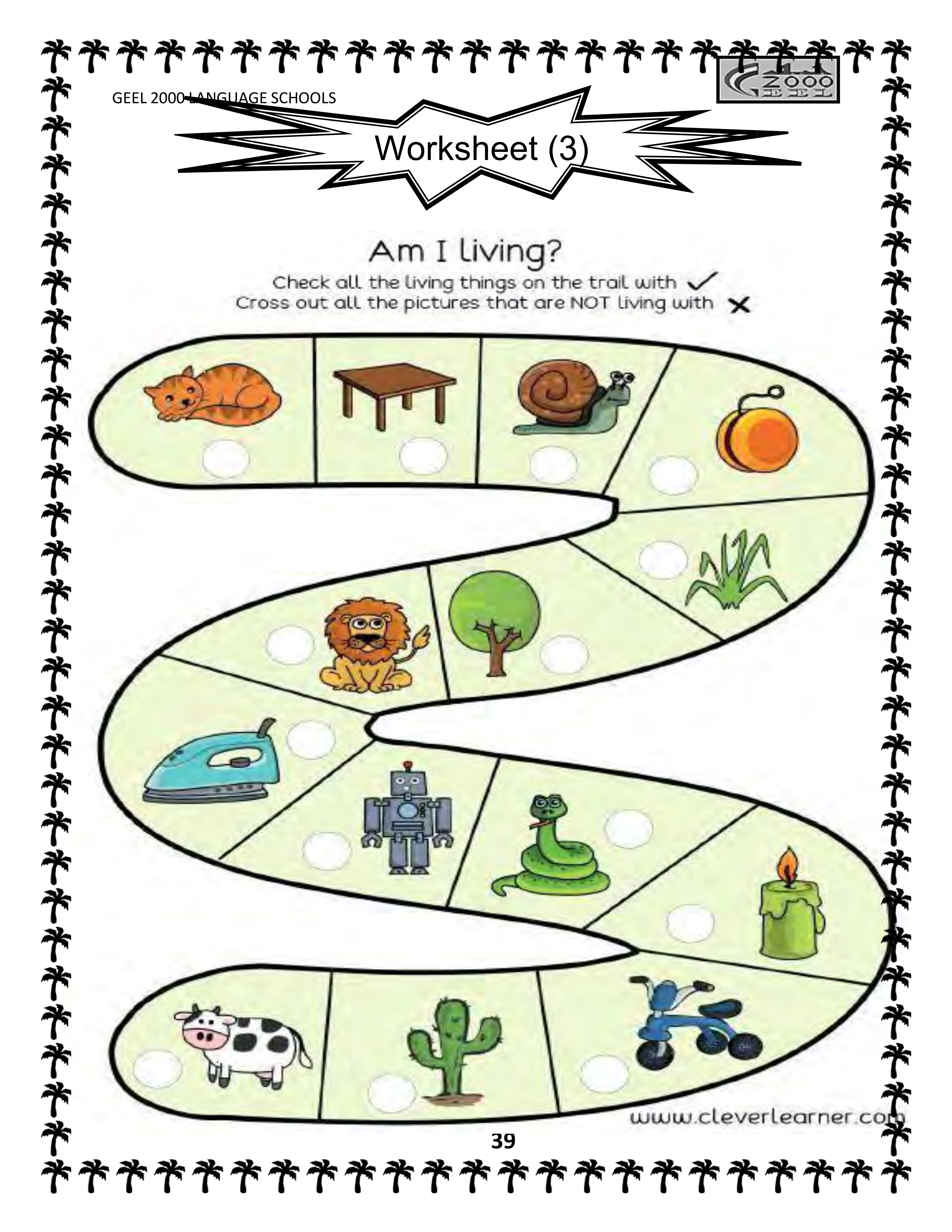
Non living things can not:

1- Can't eat.

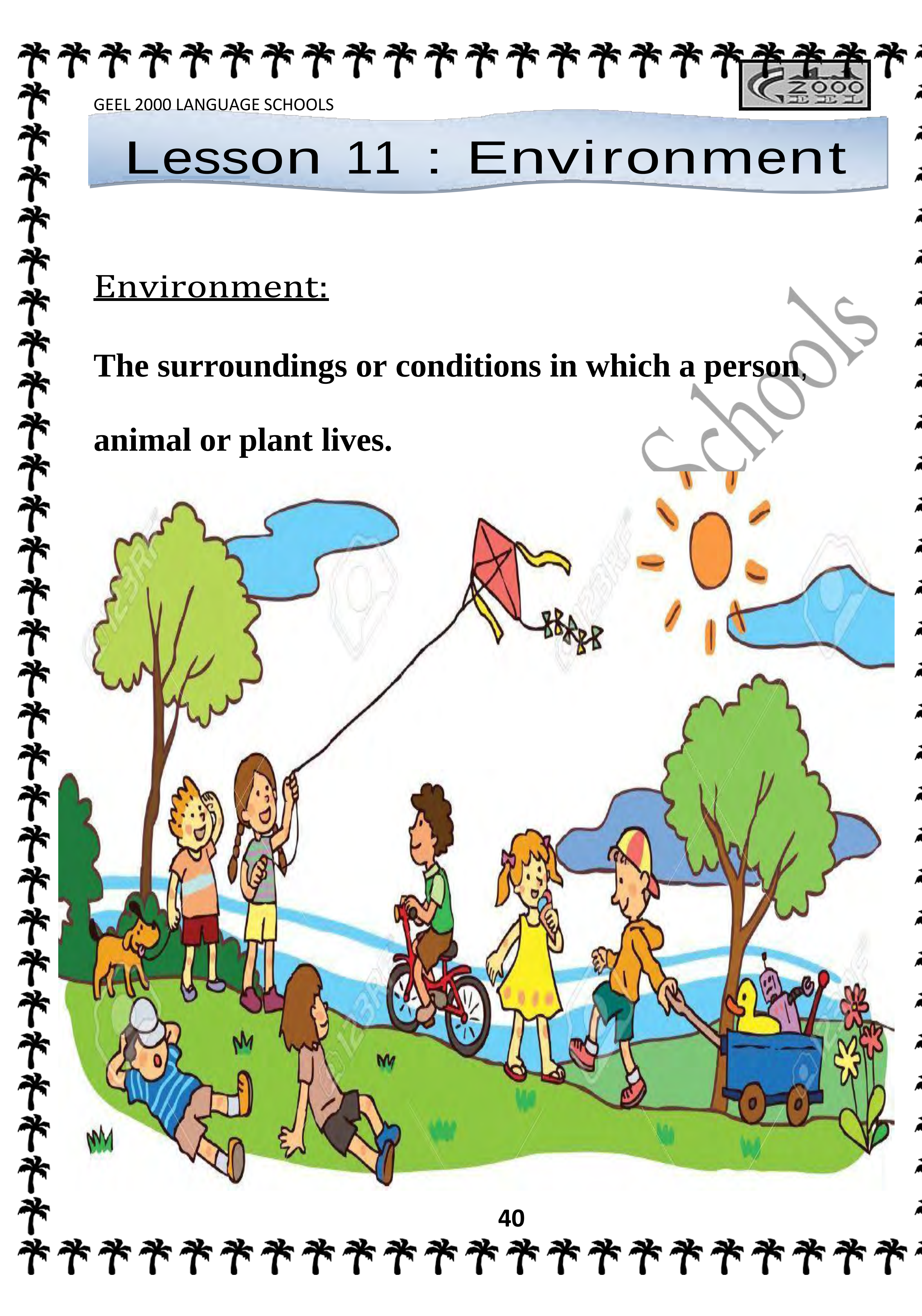
2- Can't grow.

3- Can't move.

4- Can't breathe.


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Worksheet (3)
Am I living?
Check all the living things on the trail with ✓
Cross out all the pictures that are NOT living with ✗
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Lesson 11 : Environment



<u>Environment:</u>

The surroundings or conditions in which a person, animal or plant lives.









Desert environment

Animals live in desert : camel ,fox and snake .

Agricultural environment

Animals live in farm : cow , sheep and goat.

Marine environment

Animals live in marine : fish, octopus and jelly fish.



1- Plant trees

2- keep your place clean.

Work sheet (11)

Complete the sentences with: Cow, Fox or Fish.

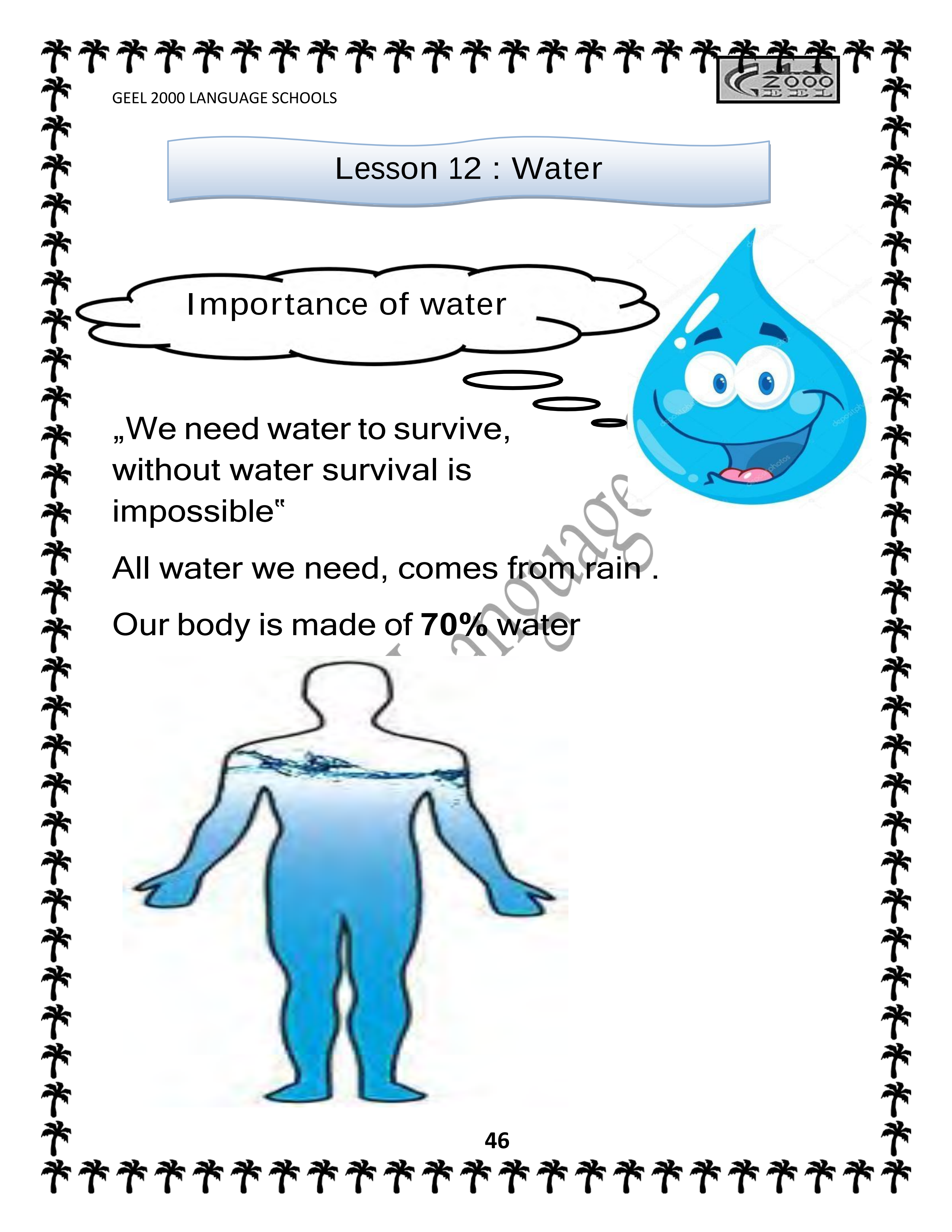
1- .... lives in desert.



2-............ lives in farm.

3-Animals live in marine…………





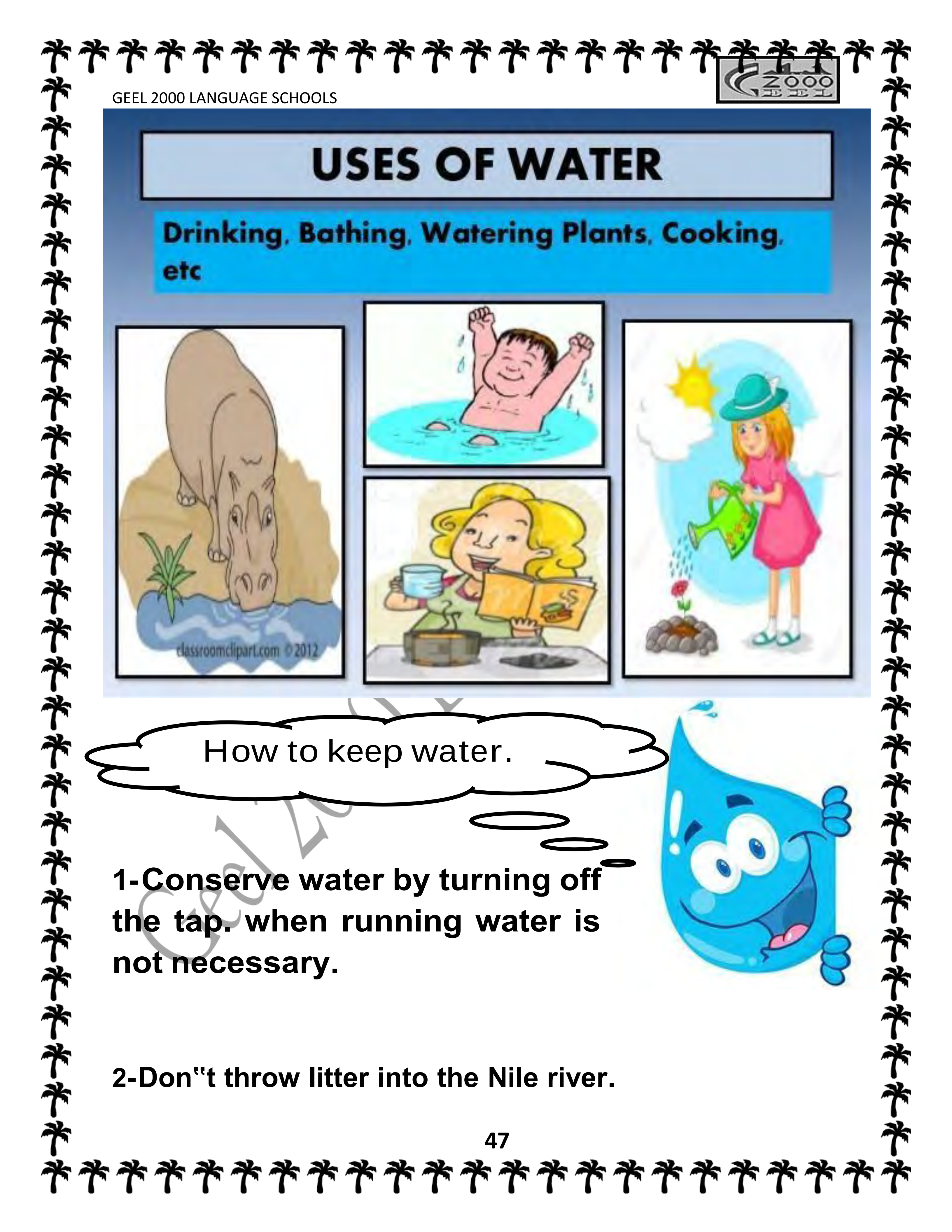
Lesson 12 : Water

Importance of water

„We need water to survive, without water survival is impossible‟

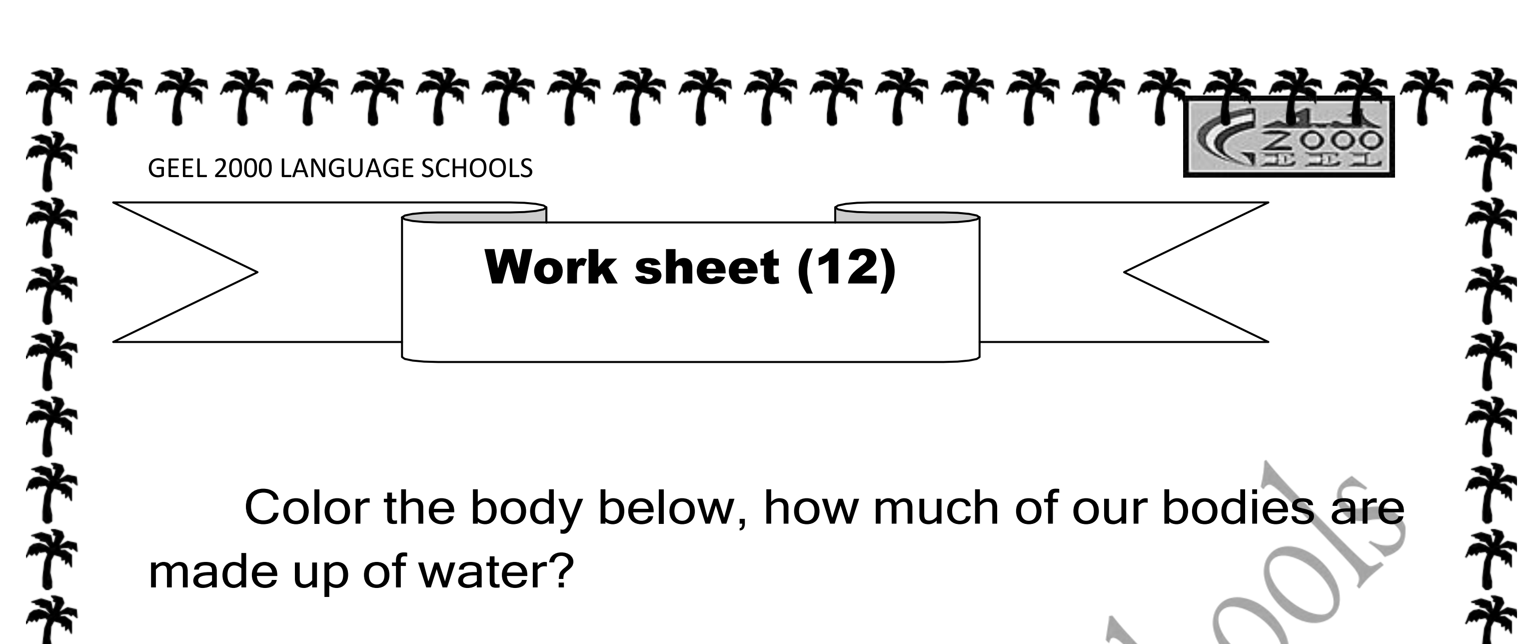
All water we need, comes from rain .

Our body is made of **70%** water



1-Conserve water by turning off the tap. when running water is not necessary.

2-Don"t throw litter into the Nile river.



Work sheet (12)

Color the body below, how much of our bodies are made up of water?


thank
you

Lesson (13) plant diagram

Flower
Leaves
Stem
Roots

The functions of plant parts :-



❖ Flower → makes seeds.

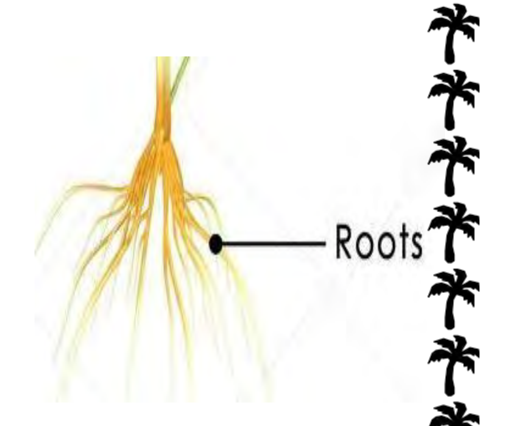


❖ Stem → holds the plant up and carries water from the roots to the different parts of the plant.

❖ Leaves → use sunlight to make food.



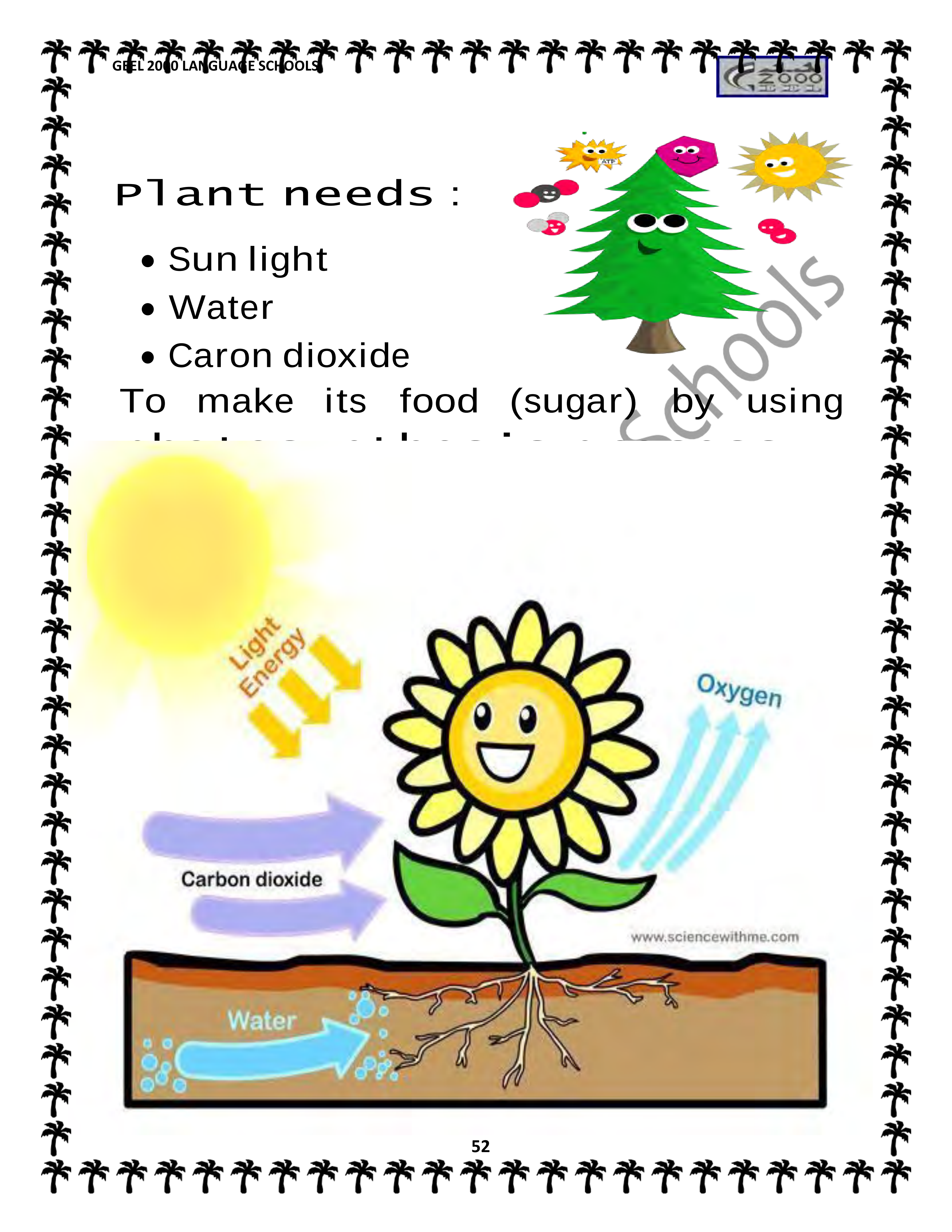
❖ Roots → hold the plant in the ground and absorb water from the soil.



Plant needs :

- Sun light
- Water
- Caron dioxide

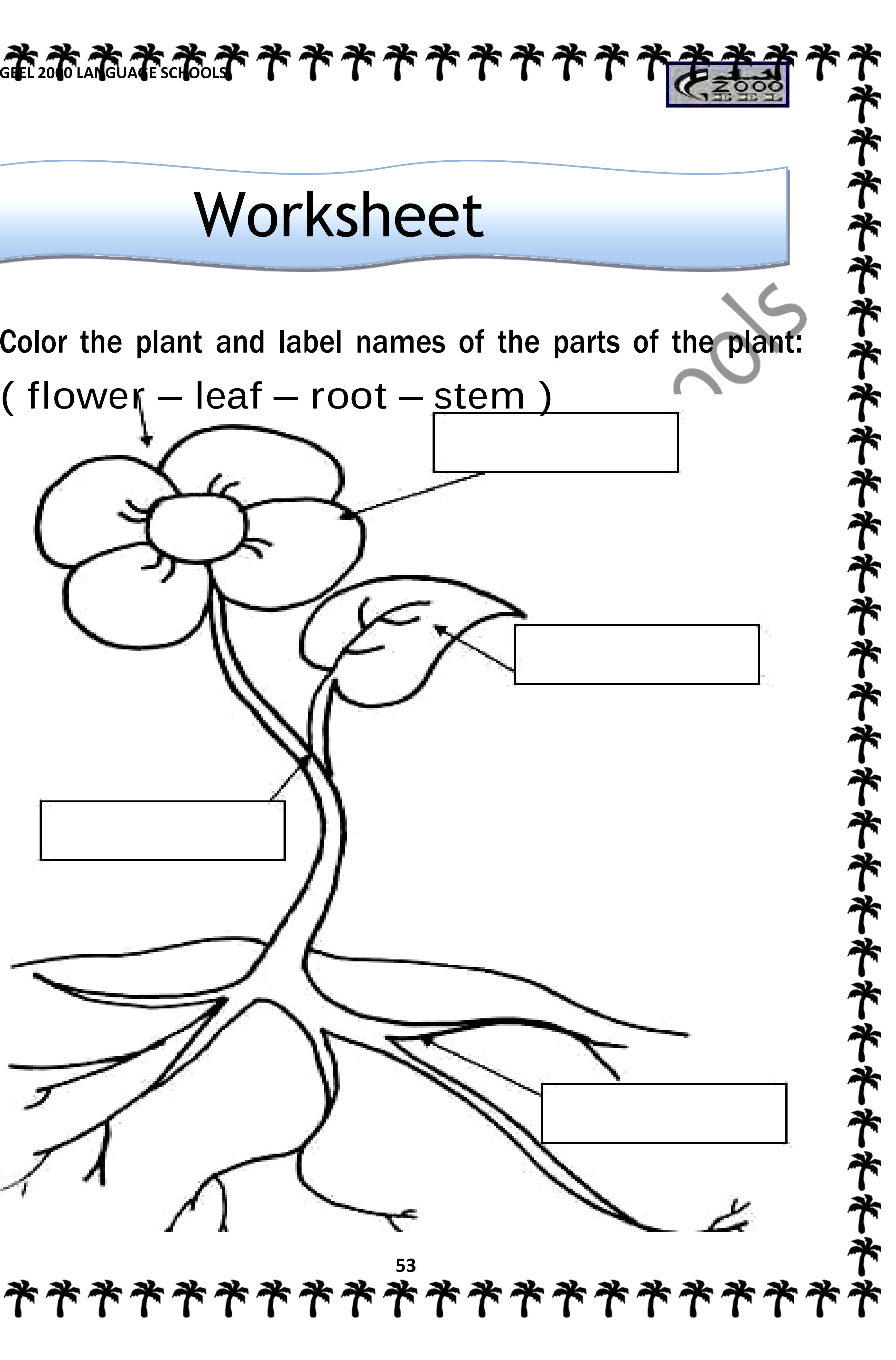
To make its food (sugar) by using

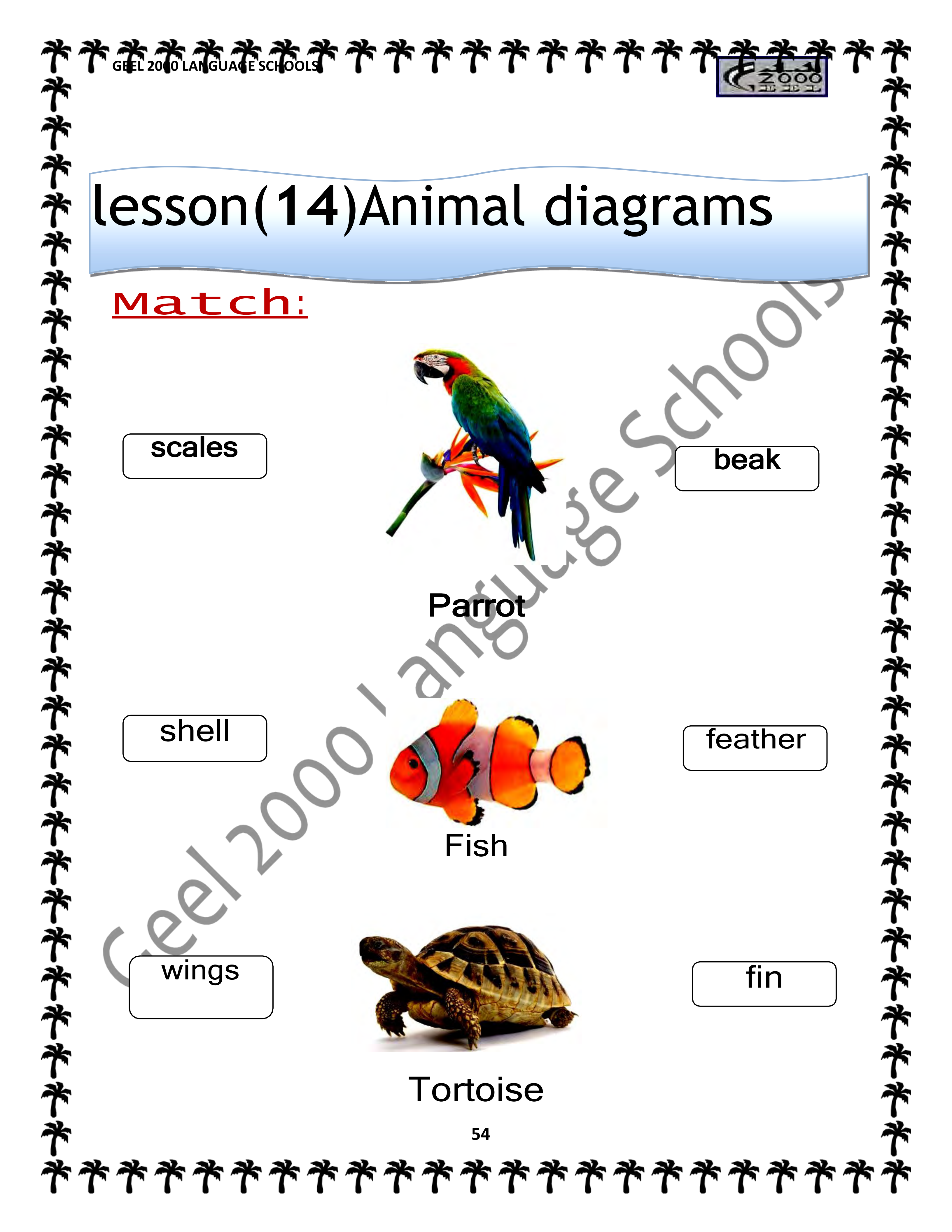


Worksheet

Color the plant and label names of the parts of the plant:

(flower – leaf – root – stem)

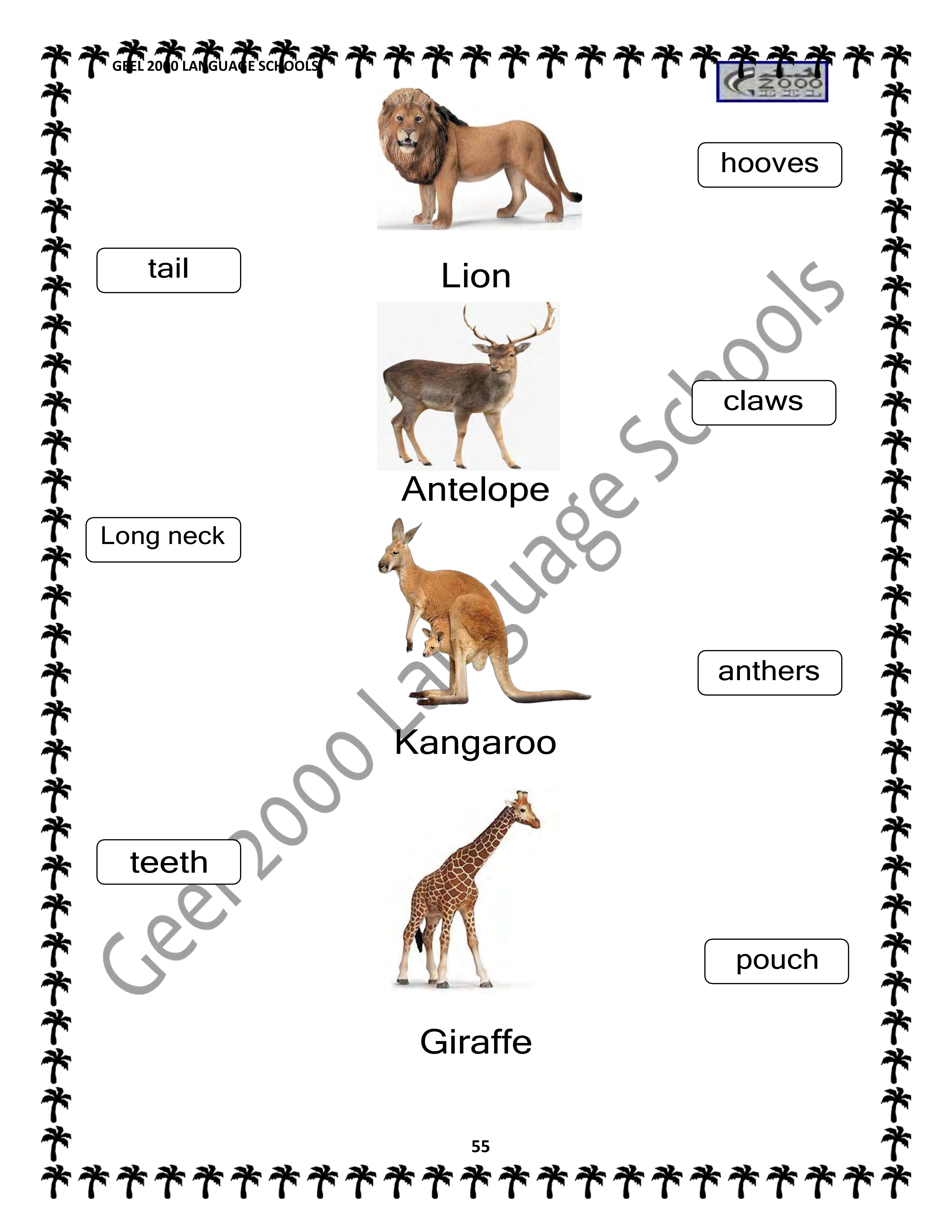




lesson(14)Animal diagrams

Match:

scales	Parrot	beak
shell	Fish	feather
wings	Tortoise	fin


hooves
tail
Lion
claws
Antelope
Long neck
anthers
Kangaroo
teeth
pouch
Giraffe



How can animals move?

1- Animals can walk and run:

Elephant **Bear**

Penguin **Camel**

2- Animals can fly:

Owl

Butterfly

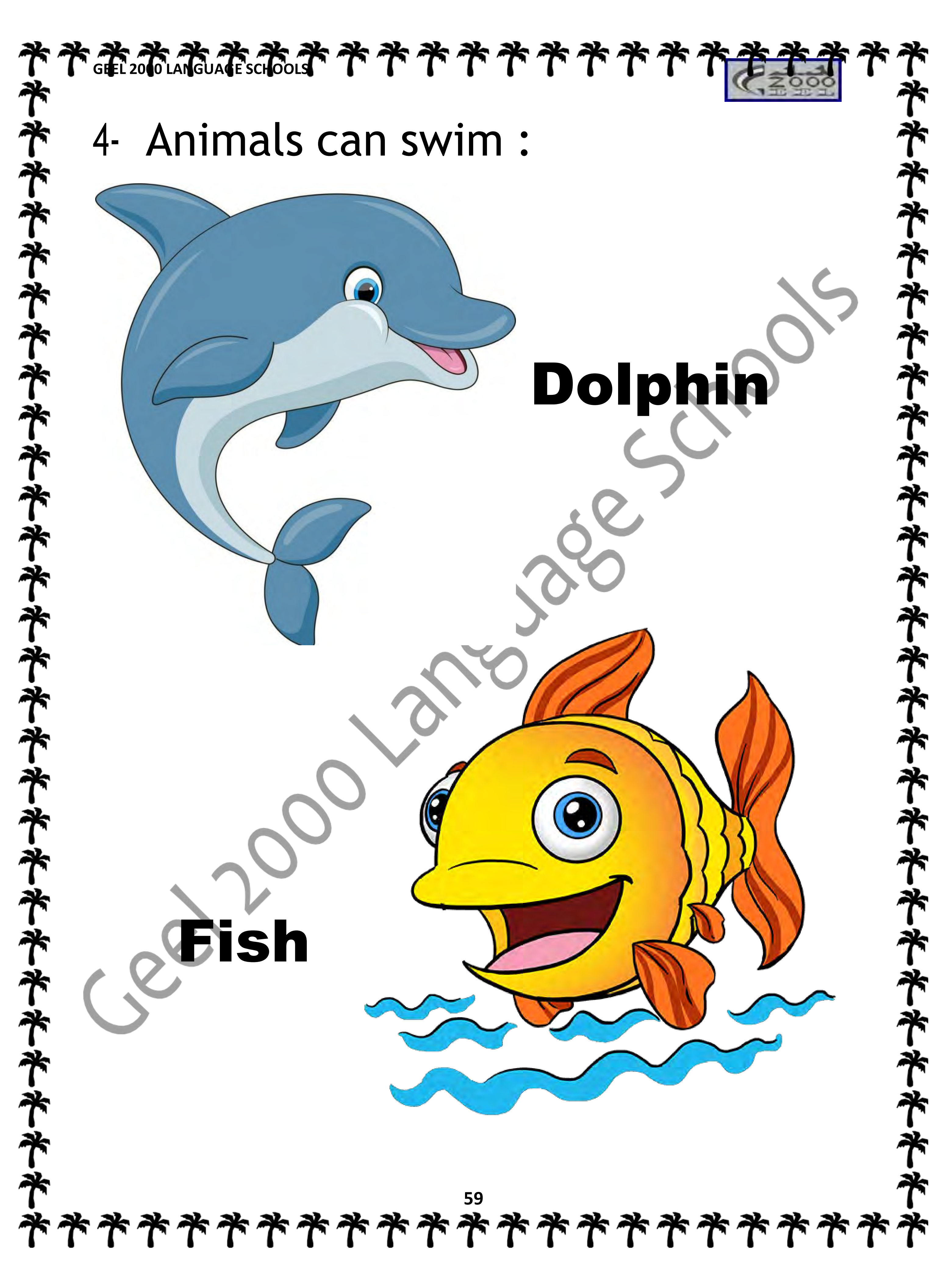


3- Animals can hop :

Frog



Rabbit



4- Animals can swim :

Dolphin

Fish

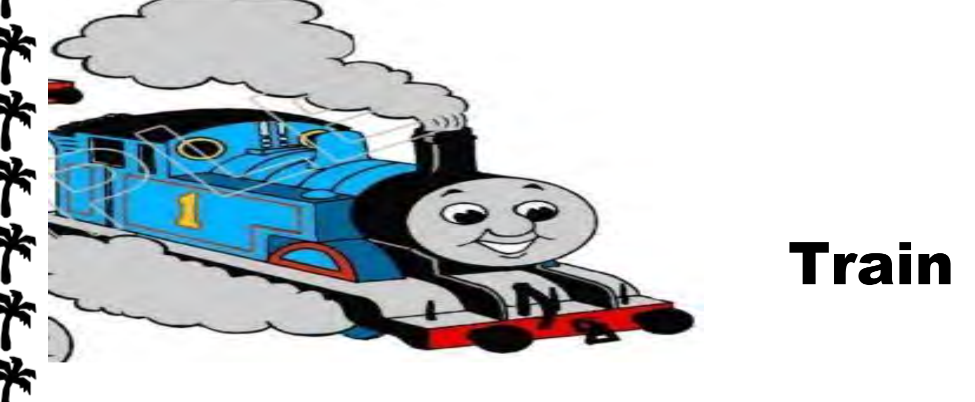
Lesson(**15**) Pollution

Transportations that cause pollution:

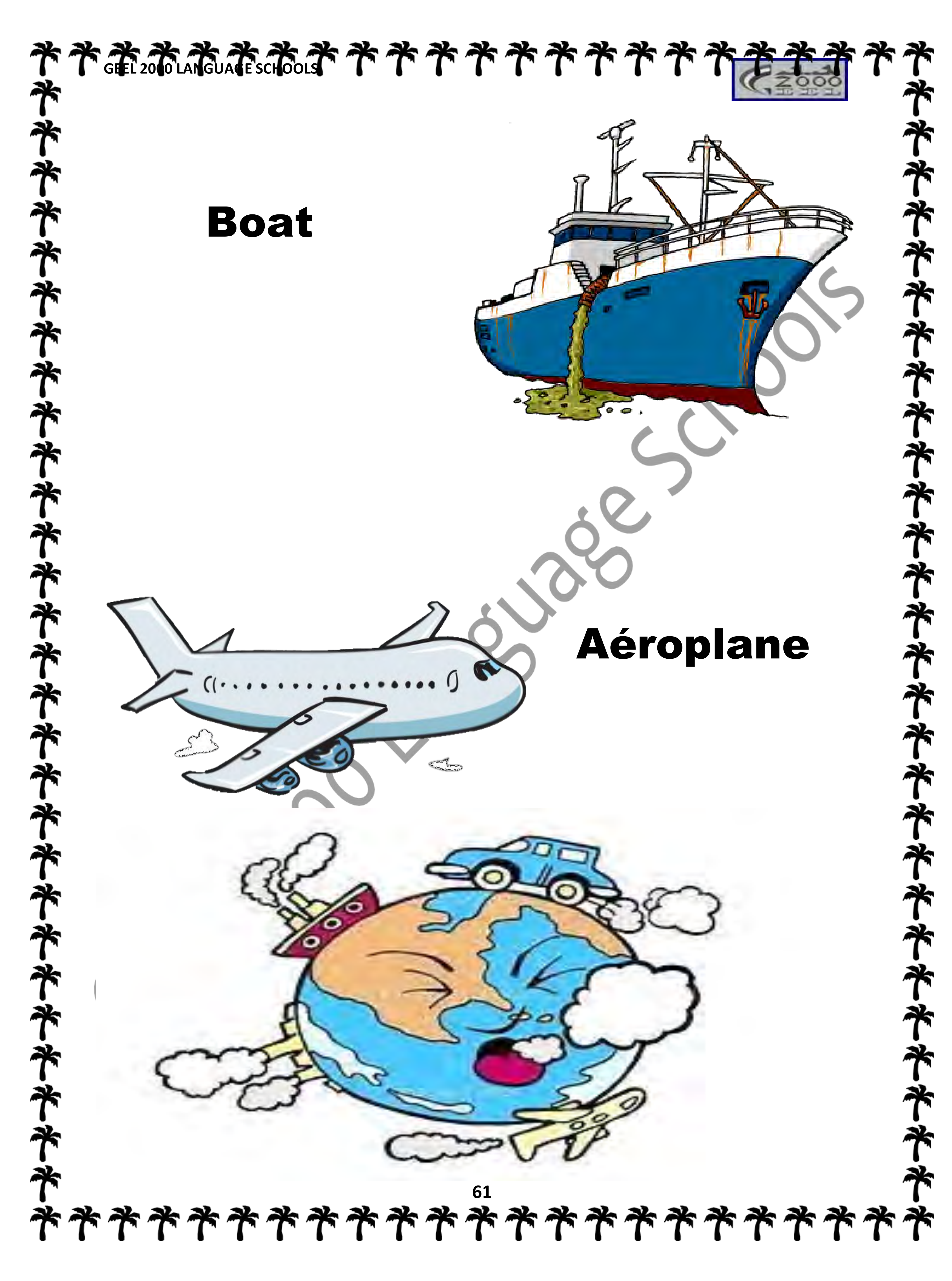
Car

Bus





Train


Boat
Aéroplane

They don't cause pollution:

walk

Bicycle



Worksheet

Write each word into the correct column in the table :

(train – car – walk – boat – airplane – bus – bicycle)

Cause pollution	No pollution

Lesson(16)Seasons of the year

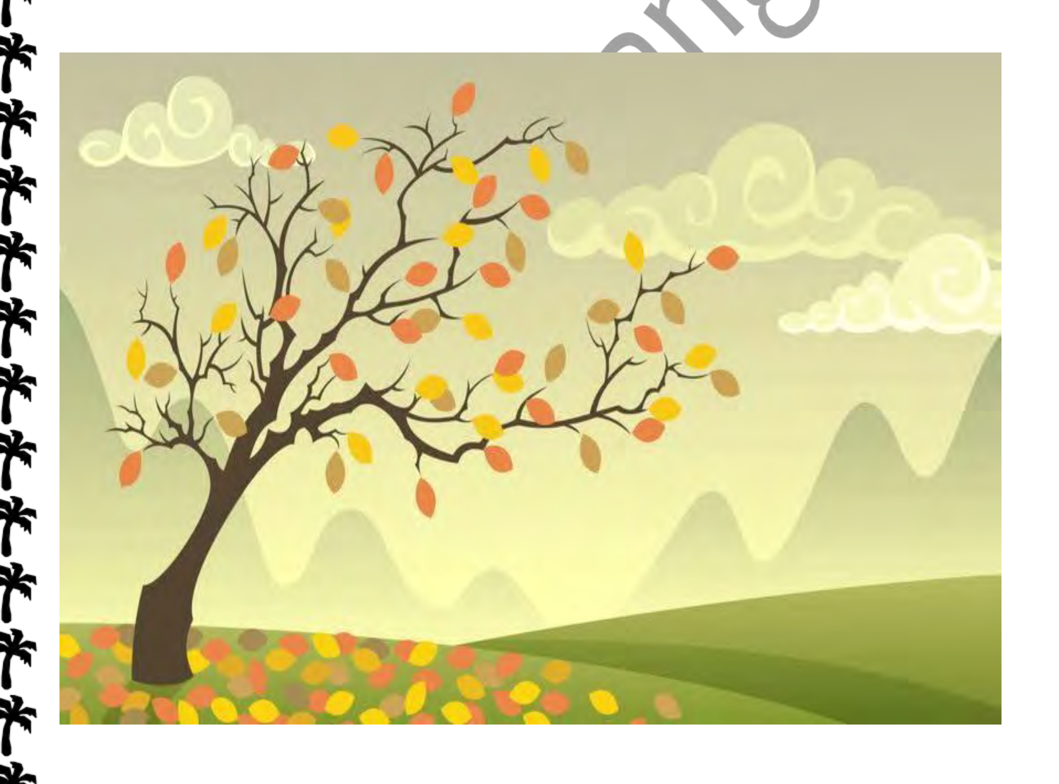


Winter



Spring

Summer



Fall

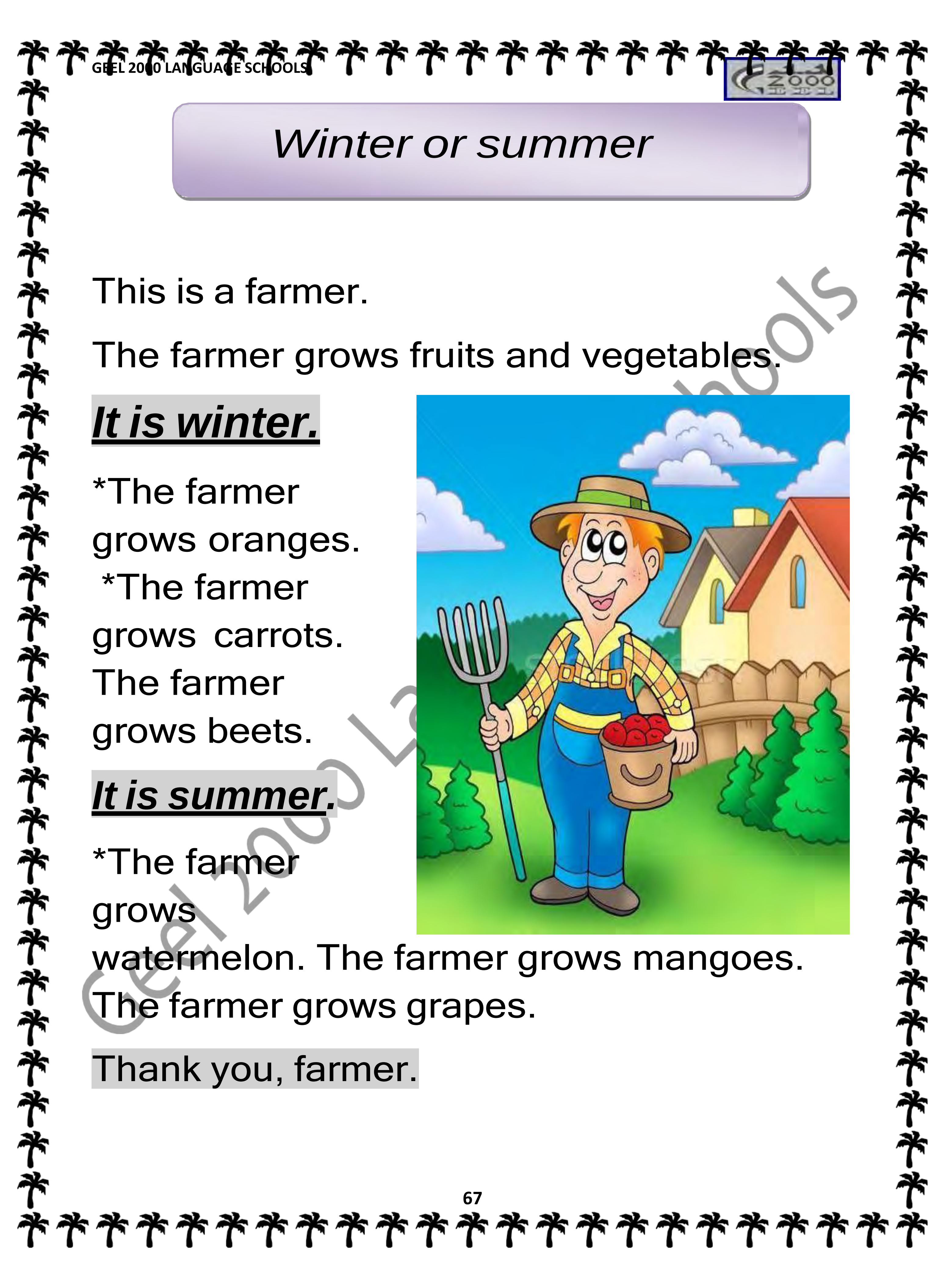
Sorting clothes:

Winter	Summer

Winter or summer

This is a farmer.

The farmer grows fruits and vegetables.



<u>It is winter.</u>

*The farmer grows oranges.
*The farmer grows carrots.
The farmer grows beets.

<u>It is summer</u>.

*The farmer grows watermelon. The farmer grows mangoes. The farmer grows grapes.

Thank you, farmer.



Worksheet

Write the name of season:

(winter – summer – spring – fall)